



**Department of Architecture**

**College of Engineering**

**University of Cihan**

**Subject: Academic Debates**

**Course Book – second stage, first semester**

**Lecturer's name** BSc, PGdip, MSc, PhD

**Dr. Arez Mohammed Ismael**

**Academic Year: 2015/2016**

# Course Book

<b>1. Course name</b>	<b>Engineering Mechanics</b>
<b>2. Lecturer in charge</b>	<b>Dr. Arez Mohammed Ismael</b>
<b>3. Department/ College</b>	<b>Architecture/Engineering</b>
<b>4. Contact</b>	<b>e-mail: arezsml@yahoo.com Tel: 07700000477</b>
<b>5. Time (in hours) per week</b>	<b>Theory: 2 hours Practical: 0</b>
<b>6. Office hours</b>	<b>Sunday-Thursday ( 1:00pm to 2:00pm)</b>
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	<b>Earned the bachelors degree in civil engineering, the master's degree in structure made by light weight concrete and PhD. in deformation and strength of damaged reinforced concrete T beams.</b>
<b>9. Keywords</b>	
<b>10. Course overview:</b> This module inherently presents the arts of debate in details with all required information relate to academic skills. Accordingly, it helps students to develop their communications and research skills for now and in the future. Meanwhile, it helps them to be more effective and independent learners.	
<b>11. Course objective:</b> <i>(The topics are provisional and will change if necessary).</i> 1. Academic Debate Skills 2. Ethics of Communication 3. Oral Presentation Skills 4. Slide and PowerPoint Presentation 5. Constructing a Good Argument 6. Philosophy of Science and Generation of Knowledge 7. Speed Reading 8. Essay and Report Writing Skills	
<b>12. Student's obligation</b> <b>Students are Required to attend class, do their homeworks and do the quizzes, write reports essays, do seminars and involve in the debates.</b>	
<b>13. Forms of teaching</b> <b>The course will be primarily presented on data show</b>	

#### 14. Assessment scheme

Throughout the academic year, there are no written Examinations. However, the students will be assessed based on the following activities:

1. Different Daily Activities Such as: (20%)

Commitment to the Lessons, Classroom Debates and Activities, Assignments and Quizzes about a range of topics associated with the module.

2. Seminar and Interactive Presentations (25%)

3. Writing Reports, Using Library, and Seeking Information (25%)

4. Final Assessment (30%)

I. Individual Presentation on Problem-Solving Topics using PowerPoint Slides

II. Final Report on Students' Learning Outcomes or (Theoretical Exam)

#### 15. Student learning outcome:

On successful completion of this module the learner will be able to:

Enforce their academic debate skills, will write essays in a professional method, students will know how to prepare seminars and present them, their self-confidence will increase and they will be able to write reports.

#### 16. Course Reading List and References:

- ✓ ["Debate: Important for Everyone"](#) by Alfred C. Snider & Edwin W. Lawrence, 2011.
- ✓ ["Debates in Parliament"](#) by United Kingdom Parliamentary Education Services, 2007.
- ✓ ["Many Sides: Debate Across the Curriculum"](#) by Alfred Snider and Maxwell Schnurer, Revised edition, 2006
- ✓ ["Pros and Cons: a Debater's Handbook "](#) edited by Trevor Sather, 18<sup>th</sup> edition, 1999
- ✓ ["The Practical Guide to Debating Worlds Style/ British Parliamentary Style"](#) by Neill Harvey-Smith, 2011

#### 17. The Topics:

#### Lecturer's name

1. Academic Debate Skills (2 weeks)

2. Ethics of Communication (2 weeks)

3. Oral Presentation Skills (2 weeks)

4. Slide and PowerPoint Presentation (3 weeks)

5. Constructing a Good Argument (2 weeks)

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6. Philosophy of Science and Generation of Knowledge (2 weeks)	
7. Essay and Report Writing Skills (3 weeks)	
<b>18. Practical Topics (if there is any)</b>	
<b>19. Examinations:</b>	
<b>20. Extra notes:</b>	
<b>21. Peer review</b>	