



Architecture Department

Faculty of Engineering

University of Cihan Sulaimanya

Subject : General English/First Year

Lecturer's name: Sawsan Abdulla

A non-departmental lecturer from the English Department

MA

Academic Year: 2015/2016

1. Course name	General English	
2. Lecturer in charge	Sawsan Abdulla	
3. Department/ College	Architecture Department / Faculty of Engineering	
4. Contact	e-mail: Sawsanhadithi@yahoo.com Tel:	
5. Time (in hours) per week	2 classroom hours per week	
6. Office hours	8:30 a.m. - 13:30 p.m. Sun. - Thu. 15:30 p.m. - 16:10 p.m. Mon. 15:30 p.m. - 17:00 p.m. Wed.	
7. Course code		
8. Teacher's academic profile	<p>-MA English Language and Linguistics, English Language Department, College of Arts, Baghdad University, 2000 – 2001.</p> <p>-BA English Language, English Language Department, Al-Ma'mon University College, Baghdad 1995 – 1996.</p> <p>-Staff member instructor at the English Language Department, cihan university, 2013-till now.</p> <p>-Staff member instructor at college of science, Al-Nahrain University, Baghdad 2008 -2012, where I taught English Language to freshmen students at all college departments.</p> <p>- Staff member instructor at the English Language Department, Al-Ma'mon University College, Baghdad, 2003-2008. I taught first, second, and third year students.</p> <p>-Assistant of Head of English Language Department, Al-Ma'mon University College, 2004-2007.</p> <p>- Head of English Language Department at Al- Ma'mon university college (March 2006-Oct.2006)</p> <p>-Member of examination committee at the department of English, Al - Ma'mon University College, years (2004 -2008).</p> <p>-Member of the scientific committee at English Language Department, Al-Ma'mon University College 2006-2008.</p> <p>- Lecturer at English Language Department, College of Arts, Baghdad University, 2000-2002.</p> <p>-Lecturer at Media Department, College of Arts, Baghdad University, 2001-2002.</p> <p>-Switch Board operator at UNIIMOG a United Nation office at Baghdad 1988-1991.</p>	

9. Keywords	Communication, English proficiency															
10. Course overview: This course is designed to enhance learners' four language skills through a variety of activities; reading texts, discussing, practicing grammar spots, listening, speaking using everyday English, and building vocabulary. Performing these activities, students can achieve an overall English language proficiency and develop some essential social language functions.																
11. Course objective: The course aims at enabling students to: <ul style="list-style-type: none"> -Read and understand simple texts and a range of high frequency vocabulary in context. -Talk about aspects of personal and daily life. -write simple sentences and paragraphs of familiar topics. 																
12. Student's obligation <ul style="list-style-type: none"> - Regularly attend the class to acquire the information that drive them to success. Excessive absences will prevent students from understanding this course. -Actively participate within required class activities. - Obtain a notebook to record important information; grammar rules, examples, contexts of usage, new vocabularies, learning resources, etc.. - Complete homework and other assignments on time working independently and self-correcting. - Practice and interact in English with their peers in pair work and group work and work collaboratively. - Take exams during the officially scheduled exam period. -keep their cell phones turned off during class time. In case the student needs, for a certain reason, to keep the phone on, he/she must keep the ringer set to "silent mode". -Behave respectfully. Acts of disrespect to either the instructor or peers or any other non- educational interferences will not be permitted. 																
13. Forms of teaching Lectures are given in the direct form of teaching including classroom activates performed by the students and teacher-learner interactions. Using modern technologies such as: data show and sound lab can be also included whenever needed																
<table border="0" style="width: 100%;"> <tr> <td colspan="2">14. Assessment scheme</td> <td colspan="3" style="text-align: center;">Course Assessment</td> </tr> <tr> <td>Term Tests</td> <td>Laboratory</td> <td>Quizzes</td> <td>Presence</td> <td>Final Exam</td> </tr> <tr> <td style="text-align: center;">30 %</td> <td style="text-align: center;">—</td> <td style="text-align: center;">5 %</td> <td style="text-align: center;">5 %</td> <td style="text-align: center;">60 %</td> </tr> </table>		14. Assessment scheme		Course Assessment			Term Tests	Laboratory	Quizzes	Presence	Final Exam	30 %	—	5 %	5 %	60 %
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	<p>house,street,household things</p> <p>Listening: what's in your bag? Speaking: information gap Reading: America's most famous address</p>
<p>18. Extra notes: Non</p>	
<p>19. Peer review : I confirm that this course book was reviewed by me, Mr. And I approve its effectiveness in teaching 2nd year, General English.</p>	

Course Book