

Architecture Department
Faculty of Engineering
University of Cihan Sulaimanya

Subject : General English/First Year

Lecturer's name: Sawsan Abdulla

A non-departmental lecturer from the English Department

MA

Academic Year: 2015/2016

1. Course	General English								
name									
2. Lecturer	Sawsan Abdulla								
in charge									
3.	Architecture Department / Faculty of Engineering								
Departmen									
t/ College									
4. Contact	e-mail: Sawsanhadithi@yahoo.com								
	Tel:								
5. Time (in	2 classroom hours per week								
hours) per									
week									
6. Office	8:30 a.m 13:30 p.m. Sun Thu.								
hours	15:30 p.m 16:10 p.m. Mon. 15:30 p.m 17:00 p.m. Wed.								
7. Course	15:30 p.m 17:00 p.m. Wed.	-							
code									
8.	-MA English Language and Linguistics, English Language Department, College of Arts,	+							
Teacher's	Baghdad University, 2000 – 2001.								
academic	Bugillada Olliversity, 2000 – 2001.								
	-BA English Language, English Language Department, Al-Ma'mon University College,								
profile	Baghdad 1995 – 1996.								
	-Staff member instructor at the English Language Department, cihan university, 2013-till now.								
	-Staff member instructor at college of science, Al-Nahrain University, Baghdad 2008 -2012,								
	where I taught English Language to freshmen students at all college departments.								
	- Staff member instructor at the English Language Department, Al-Ma'mon University College,								
	Baghdad, 2003-2008. I taught first, second, and third year students.								
	-Assistant of Head of English Language Department, Al-Ma'mon University College, 2004-2007.								
	- Head of English Language Department at Al- Ma'mon university college (March 2006-Oct.2006)								
	The state of English Early auge Department at All Ma mon aniversity conege (March 2000 Oct. 2000)								
	-Member of examination committee at the department of English, Al - Ma'mon University College, years (2004 -2008).								
	-Member of the scientific committee at English Language Department, Al-Ma'mon University College 2006-2008.								
	- Lecturer at English Language Department, College of Arts, Baghdad University, 2000-2002.								
	-Lecturer at Media Department, College of Arts, Baghdad University, 2001-2002.								
	-Switch Board operator at UNIIMOG a United Nation office at Baghdad 1988-1991.								

9. Communication, English proficiency
Keywords

10. Course overview:

This course is designed to enhance learners' four language skills through a variety of activities; reading texts, discussing, practicing grammar spots, listening, speaking using everyday English, and building vocabulary. Performing these activities, students can achieve an overall English language proficiency and develop some essential social language functions.

11. Course objective:

The course aims at enabling students to:

- -Read and understand simple texts and a range of high frequency vocabulary in context.
- -Talk about aspects of personal and daily life.
- -write simple sentences and paragraphs of familiar topics.

12. Student's obligation

- Regularly attend the class to acquire the information that drive them to success. Excessive absences will prevent students from understanding this course.
- -Actively participate within required class activities.
- Obtain a notebook to record important information; grammar rules, examples, contexts of usage, new vocabularies, learning resources, etc..
- Complete homework and other assignments on time working independently and self-correcting.
- Practice and interact in English with their peers in pair work and group work and work collaboratively.
- Take exams during the officially scheduled exam period.
- -keep their cell phones turned off during class time. In case the student needs, for a certain reason, to keep the phone on, he/she must keep the ringer set to "silent mode".
- -Behave respectfully. Acts of disrespect to either the instructor or peers or any other non- educational interferences will not be permitted.

13. Forms of teaching

Lectures are given in the direct form of teaching including classroom activates performed by the students and teacher-learner interactions. Using modern technologies such as: data show and sound lab can be also included whenever needed

14. Assessment scheme		Cou	rse Assessme	ent
Term Tests	Laboratory	Quizzes	Presence	Final Exam
30 % ——		5 %	5 %	60 %

15. Student learning outcome:

- Students can ask for, provide, and write personal information, incorporating correct spelling, punctuation and capitalization.
- Can read, understand, and write short simple texts.
- Can describe what people do using a limited number of present simple tense verbs and write similar descriptions using correct spelling, punctuation and capitalization.
- Can read and understand a short, simple text about variety of subjects.
- Can listen to, extract, and record simple information such as name, time of day and job from a conversation.
- Can ask and tell the time using half past, quarter, five, ten, twenty, twenty five, to/past and about with accuracy of spelling times of the day.

16. Course Reading List and References:

Liz and Soars, J. (2014) *New Headway-Elementary*. Oxford: Oxford University Press. www.oup.com/elt/headway

. The Topics:			Things to learn	
Week No.	Topic	Note	Unit 1:	
			Grammar: Verb to be/possessive	
1-2	Unit 1 :You and me	6	adjectives/verbs have,go,live/	
		classro	possessive 's	
		om	vocabularies: personal	
		hours	information/adjectives/opposite	
			adjectives	
3-4	Unit 2:A good job	=	Speaking: introducing yourself	
			Listening: personal information	
5-6	Unit 3:Work hard, play hard	=	Reading: A students blog	
			Unit 2:	
7-8	Unit 4:Somewhere to live	=	Grammar: present simple/questions and	
			negatives	
			Vocabularies: verbs/jobs	
			Speaking: the dancer and the dj	
			Listening: jobs	
			Reading: A really good job	
			<u>Unit 3:</u>	
			Grammar: present simple/adverbs of	
			frequency	
			Vocabularies: in my free time/my perfec	
			weekend	
			Speaking: roleplay	
			Listening: In my free time	
			Reading: town and country weekends	
			Unit 4:	
			Grammar: There is/are /some, any/a lot	
			of	
			Vocabs:things in the	

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Course Book